



# ISAT

Idaho Standards Achievement Tests

**Spring 2013**  
**Grades 3–10**



## Parent Brochure

### Idaho Standards Achievement Tests (ISAT)

The ISAT is an important component of the statewide student assessment system as stated in the board rule 08.02.03-Rules Governing Thoroughness as found on the Idaho State Board of Education Website at [www.boardofed.idaho.gov](http://www.boardofed.idaho.gov). The ISAT is administered to students in grades 3–10 to provide ongoing monitoring of individual, school, district, and state progress. At grade 10, a proficient score on the ISAT in reading, language usage, and mathematics is a high school graduation requirement, signifying that a student has met Idaho standards in these content areas. For Spring 2013, students in grade 9 were allowed to take the 10th grade NCLB core test in reading, language usage, and mathematics as a practice opportunity. Because grade 9 student proficiency levels are calculated using grade 10 cut scores, these results should be seen as a marker of student progress toward grade 10 proficiency rather than a measure of grade 9 proficiency.

Academic proficiency is more than test scores. Competency in reading, language usage, mathematics, and science is the goal for every child. In accordance with *No Child Left Behind*, the ISAT measures proficiency in four key areas—reading, language usage, mathematics, and science.

### Components of the ISAT

The ISAT is composed of reading, language usage, and mathematics tests for grades 3–10 and science tests for grades 5, 7, and 10. Multiple-choice questions are used to assess what a student knows and is expected to do on the Idaho content standards. These questions are used to assess a variety of skill levels, from short-term recall of facts to problem solving.

### Language Arts (Reading and Language Usage) Assessments

The language arts assessments of the ISAT are composed of questions that address standards, goals, and objectives for grades 3–8 and 10 in two separate assessments, reading and language usage. The reading goals and objectives for each grade are distributed between two reporting categories: Reading Process and Comprehension/Interpretation. The language usage goals and objectives for each grade are distributed between two reporting categories: Writing Process and Writing Components.

### Mathematics Assessment

The mathematics assessment of the ISAT is composed of questions that address standards, goals, and objectives for grades 3–8 and 10. The goals and objectives for each grade are distributed among five reporting categories: Number and Operation; Concepts and Principles of Measurement; Concepts and Language of Algebra and Functions; Concepts and Principles of Geometry; and Data Analysis, Probability, and Statistics.

### Science Assessment

The science assessment of the ISAT is composed of questions that address standards, goals, and objectives for grades 5, 7, and 10. The goals and objectives for each grade are distributed among five reporting categories: Nature of Science, Physical Science, Biology, Earth and Space Systems, and Personal and Social Perspectives; Technology.

More detailed information regarding the Idaho content standards can be found at [www.sde.idaho.gov](http://www.sde.idaho.gov).

STUDENT NAME: Adams, Jane Marie  
DISTRICT: IDAHO DISTRICT 999  
SCHOOL: IDAHO MIDDLE SCHOOL 9999

A

GRADE: 07  
BIRTH DATE: 99/99/9999  
EDUID — EDUCATION UNIQUE IDENTIFIER (STATE ID): 999999999

### Jane's Overall Performance

B

	Student's Scale Score	Student's Proficiency Level	Proficient Scale Score
Reading	209	Basic	212
Mathematics	223	Proficient	223
Language Usage	234	Advanced	218

This report provides a record of Jane's test results on the ISAT in reading, mathematics, and language usage.

#### Proficiency Levels

The ISAT is designed to measure knowledge against state standards. Scores on these tests are grouped into four proficiency levels. The proficiency level chart (found on the right) shows the scale score ranges associated with each level.

#### Scale Score

A student's points earned (or raw score) has comparable meaning only for those students who take the exact same set of questions. A student's scale score is a transformed version of the raw score. It provides comparable meaning across grades and across years, but only within the same subject area.

#### Skills Performance

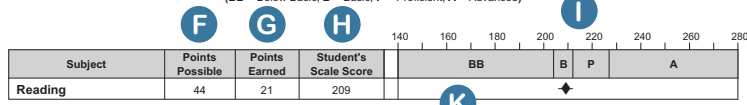
Reading, mathematics, and language usage are composed of different standards. The chart on the right shows how Jane did on these standards.

#### Interpretation of Chart

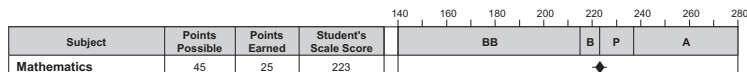
For each subject, the chart displays where the proficient cut score lies within the possible scale score range. Scale scores are represented by the diamond (♦).

For example, Jane's scale score in reading is 209. Note that the diamond representing this score falls in the Basic scale score range. If Jane were to take a similar test multiple times, the range of these scores would be expected to fall between 206 and 212 (as represented by the line) 68% of the time.

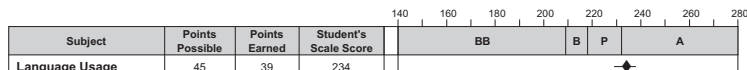
### Jane's Performance by Content Standard PROFICIENCY LEVELS AND PROBABLE SCALE SCORE RANGES (BB = Below Basic, B = Basic, P = Proficient, A = Advanced)



	Standard	Total Number of Questions	Student % Correct	District % Correct	State % Correct
1	Reading Process	12	60.0	76.8	78.4
2	Comprehension/Interpretation	32	44.1	62.4	64.5



	Standard	Total Number of Questions	Student % Correct	District % Correct	State % Correct
1	Number and Operation	13	61.5	65.1	69.5
2	Concepts and Principles of Measurement	6	33.3	58.1	62.3
3	Concepts and Language of Algebra and Functions	10	60.0	63.1	62.7
4	Concepts and Principles of Geometry	8	62.5	63.9	60.3
5	Data Analysis, Probability, and Statistics	8	50.0	72.3	73.8



	Standard	Total Number of Questions	Student % Correct	District % Correct	State % Correct
3	Writing Process	26	85.2	65.2	68.7
5	Writing Components	19	88.9	60.8	63.0

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C.L. "Butch" Otter, Governor

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## Understanding the NCLB Individual Student Report

- A Displays the student's name, district, school, grade, date of birth, and state ID.
- B Indicates the student's scale score and proficiency level in reading, mathematics, and language usage. In order to be considered proficient, the student must score at or above the Proficient Scale Score which is displayed next to the Student's Scale Score and the Student's Proficiency Level. **Note that science results are reported in a separate report using identical formatting.**
- C Describes the proficiency levels reported in section B. Scores on the ISAT are grouped into four proficiency levels—advanced, proficient, basic, and below basic. The skills necessary for a student to be proficient are described on the back of the NCLB Individual Student Report, along with the range of scale scores associated with each level.
- D Describes the scale scores reported in section B. The scale score earned by the student determines the student's proficiency level on the ISAT. The points earned are converted into a scale score, which takes into consideration the fact that some questions on the test are more difficult than others.
- E Explains how to read and interpret the graphic in section I.
- F Lists the total points possible for the subject test.
- G Lists the points earned by the student in each subject test. Points earned are not valid for comparisons across grades, subjects, and/or standards due to variation among tests. The same raw score on two tests usually results in two different scale scores depending on the number and difficulty of the questions.
- H Lists the scale score equivalent for points earned.
- I Shows the student's scale score represented by the ♦ and the probable score range represented by the line through the ♦.
- J Lists the Performance Standard categories for each subject test.
- K Lists the total number of questions in each standard along with the student, district, and state percentage correct.

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GRADE : 07  
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### Jane's Overall Performance

B

Student's Scale Score	
Reading	208
Mathematics	229
Language Usage	240

This report provides a record of Jane's test results on the spring NCLB test plus additional items. The purpose of the additional items is to provide more detailed information at the reporting category level.

#### Scale Score

The scores in this report are provided as scale scores rather than as points correct or raw scores. Scale scores are transformed raw scores that allow for valid comparisons across students, grades, and administrations, but only within the same subject.

#### Proficiency Levels

The ISAT is designed to measure knowledge against state standards. Scores on these tests are grouped into four proficiency levels. The proficiency level chart (found on the right) shows the scale score ranges associated with each level. **Total scale scores on this report may vary from those reported on the NCLB only report.**

#### Reporting Category

Each subject is divided into reporting categories. The chart on the right shows the total scale score and how Jane performed in each reporting category.

#### Interpretation of Chart

For each subject, the chart displays where the proficient cut score lies within the possible scale score range. Scale scores are represented by the diamond (◆). For example, Jane's scale score in reading is 208. This score falls in the Basic scale score range. If Jane were to take a similar test multiple times, the range of these scores would be expected to fall between 205 and 211 (represented by the line that crosses through the diamond) 68% of the time.

The lines around the reporting category scale scores are wider than that for the total score. This is because reporting categories contain fewer questions than the total test. As a result, reporting category scale scores are less precise than those for total scale scores.

### Jane's Performance by Reporting Categories PROFICIENCY LEVELS AND PROBABLE SCALE SCORE RANGES

(BB = Below Basic, B = Basic, P = Proficient, A = Advanced)

Reading **G** **H** **I**

Reporting Category	Scale Score	BB	B	P	A
Total	208		◆		
1 Reading Process	220			◆	
2a Comprehension	201		◆		
2b Expository Analysis	214			◆	
2c Literary Analysis	206		◆		

Mathematics

Reporting Category	Scale Score	BB	B	P	A
Total	229			◆	
1 Number and Operation	225			◆	
2 Concepts and Principles of Measurement	230			◆	
3 Concepts and Language of Algebra and Functions	235			◆	
4 Concepts and Principles of Geometry	229			◆	
5 Data Analysis, Probability, and Statistics	223			◆	

Language Usage

Reporting Category	Scale Score	BB	B	P	A
Total	240			◆	
3a Prewriting	251			◆	
3b Revising and Editing	249			◆	
5a Sentence Structure	238			◆	
5b Conventions	230			◆	
5c Spelling	245			◆	

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## Understanding the NCLB plus Extender Individual Student Report

- A** Displays the student's name, district, school, grade, date of birth, and state ID.
- B** Indicates the student's scale score in reading, mathematics, and language usage based on the on-grade level NCLB questions and the Extender questions targeted to the student's ability level.
- C** Describes the scale scores reported in section B. The points earned are converted into a scale score, which takes into consideration the fact that some questions on the test are more difficult than others.
- D** Describes the proficiency levels shown graphically in section I.
- E** Explains the breakdown of the subjects into finer levels.
- F** Explains how to read and interpret the graphic in section I.
- G** Lists the reporting categories for each subject test.
- H** Lists the scale score for the total subject test and each reporting category. Each reporting category may have different numbers of questions of various difficulties. For that reason, the total scale score is not the average of the reporting category scale scores.
- I** Shows the student's scale score represented by the ◆ and the probable score range represented by the line through the ◆.

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### Jane's Growth

B

	Spring to Spring Growth		Fall to Spring Growth	
	Actual	Average	Actual	Average
Reading	2	4.2	N/A	N/A
Mathematics	11	5.1	N/A	N/A
Language Usage	12	4.7	N/A	N/A

This report provides a historical record of Jane's test results on the ISAT, beginning with Fall 2011, up to a maximum of the four most recent administrations.

The spring scores are based on the NCLB test plus additional items. For more detail on the current spring NCLB plus additional items, see "NCLB plus Extender Individual Student Report".

#### Growth Scores

The information in the box above indicates Jane's growth in scale score units from 1) the previous spring to the most current spring and 2) from the previous fall to the most current spring. For comparison, the average amount of growth between administrations is provided. The average is based on all the students who took the particular test. Average growth does not predict progress toward any particular cut score or growth target.

#### Performance by Test Administration

The boxes to the right indicate the test administration, grade, and total scale score for each subject. Further to the right, there are charts that display the total score on the ISAT proficiency scale. Scale scores are represented by the diamond (♦). For example, Jane's scale score in reading for the Spring 2012 administration is 206. The score falls in the Basic scale score range. If Jane were to take a similar test multiple times, the range of these scores would be expected to fall between 203 and 209 (represented by the line that crosses through the diamond) 68% of the time.

The shaded boxes include vertical lines that define the four proficiency levels: Below Basic, Basic, Proficient, or Advanced, for the specified grades. Within each subject, the lower shaded box has higher scores (lines more to the right) for the same proficiency level. The difference between the two lines for the same proficiency level represents the growth required to maintain the same level of proficiency in the next grade.

### Jane's Performance by Test Administration PROFICIENCY LEVELS AND PROBABLE SCALE SCORE RANGES (BB = Below Basic, B = Basic, P = Proficient, A = Advanced)

Reading			110 130 150 170 190 210 230 250 270 290 310									
Test Administration	Grade	Scale Score	BB B P A									
Fall 2011	6	N/A										
Spring 2012	6	206	♦									
Fall 2012	7	N/A	BB B P A									
Spring 2013	7	208	♦									

Mathematics			110 130 150 170 190 210 230 250 270 290 310									
Test Administration	Grade	Scale Score	BB B P A									
Fall 2011	6	N/A										
Spring 2012	6	218	♦									
Fall 2012	7	N/A	BB B P A									
Spring 2013	7	229	♦									

Language Usage			110 130 150 170 190 210 230 250 270 290 310									
Test Administration	Grade	Scale Score	BB B P A									
Fall 2011	6	N/A										
Spring 2012	6	228	♦									
Fall 2012	7	N/A	BB B P A									
Spring 2013	7	240	♦									

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N/A - Not Applicable

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## Understanding the Individual Student Growth Report

- A Displays the student's name, district, school, grade, date of birth, and state ID.
- B Shows the student's growth (change) in scale score in each subject for two time periods—from spring 2012 to spring 2013 and from fall 2012 to spring 2013. Average growth for the same two time periods is also provided. Note: The ISAT was not administered in fall 2012; therefore, the growth for fall 2012 to spring 2013 is not applicable (N/A).
- C Describes the growth scores reported in section B.
- D Explains how to read and interpret the graphic in section H.
- E Shows the test administration and year.
- F Shows the student's grade level at the time of each test administration.
- G Shows the student's scale score for each test administration.
- H Shows the student's scale score represented by the ♦ and the probable score range represented by the line through the ♦.